

## **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

COMBINED SCIENCE 0653/22

Paper 2 Core Theory May/June 2016

MARK SCHEME
Maximum Mark: 80

## **Published**

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1 (a)

function	name of organ(s)	
ingestion	mouth ;	
absorption of digested food	small intestine ;	
secrete digestive enzymes	salivary glands ; small intestine ; pancreas ; max 2	

[4]

- (b) plasma; [1]
- (c) diffusion; from high concentration to low concentration; [2]
- (d) (i) pH 2.7 allow 0.1 pH tolerance; [1]
  - (ii) activity would disappear; graph shows no activity above pH 4.5; [2]
- **2** (a) (i) electrolysis; [1]
  - (ii) name: bromine; colour: brown/orange-brown; [2]
  - **(b)** copper chloride  $\rightarrow$  copper + chlorine; [1]
  - (c) (i) increase; [1]
    - (ii) electron; proton; neutron; [3]
    - (iii) no. protons + no. neutrons/number of particles in the nucleus; [1]
- **3** (a) weight/gravitational (force); accept gravity [1]
  - (b) (i) Either it does not affect the speed (no mark)
     weight/force/gravity acts downwards;
     or it decreases the speed of the cart (no mark)
     due to friction/frictional forces;
     [1]
    - (ii) (average) speed = distance/time (or rearranged); time = (distance/speed) = 20/8 = 2.5(s) [2]

	age .		Cambridge IGCSE – May/June 2016	0653	22
		(iii)	horizontal straight line for constant speed/ slightly sloping line for decreasing speed; smooth sloping line (straight or curved) down to speed = 0;		[2]
	(c)		m) potential (energy)/gravitational potential (energy) ; thermal/heat (energy) ;		[2]
4	(a)	ion: xyle	membrane; s; em; nspiration;		[4]
	(b)	ide: roo	a of: t hair cells are very delicate/fine/are easily damaged (by soil)/owtte	e ;	[1]
	(c)	(i)	carbon dioxide + water; (→) sugar/glucose + oxygen;		[2]
		(ii)	light; supply of carbon dioxide; chlorophyll/chloroplasts; (suitable temperature);		[max 2]
5	(a)	(i)	fractional distillation ;		[1]
		(ii)	(compound/molecule) containing hydrogen and carbon; only;		[2]
	(b)	(i)	methane ;		[1]
		(ii)	oxygen;		[1]
	(c)	(i)	C₂H₅ correct ; –O-H correct ;		[2]
		(ii)	carbon dioxide; water/steam/water vapour;		[2]
6	(a)	the	rmal expansion (of sea water) ; owtte		[1]
	(b)	(i)	evaporation;		[1]
		(ii)	no effect; decrease/cool;		[2]

**Mark Scheme** 

Syllabus

Paper

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(c)	(i) (ii)							[1]	
	(,	gamma rays	X-rays		(visible) light	inf	frared		radio waves
		1. infrared; – must be circled 2. (visible) light; – must not be circled infrared in correct space; light in correct space;						[4]	
' (a)	(i)	organism	producer	consumer	herbivo	ore	carnivor	e	
		buzzard		✓			✓		
		grass	✓						
		snail		<b>✓</b>	✓				
		thrush		✓			✓		
		one mark for	each correct li	ne ;;;					[3
	(ii)	organisms in	$I \rightarrow thrush \rightarrow t$ correct order; rect direction;						[2
(b)	(i)	keeping cattle	e/growing rice	/leaving rubb	ish in dum	ıps/a	vp;		[1]
	(ii)	it is a greenhouse gas/traps heat/infra-red radiation; it contributes to global warming;						[2	
(a)	(i)	(most reactive	e) calcium zinc iron						
			copper;						[1
	(ii) bubbles of gas/fizzing/effervescence/dissolving;								[1
(b)		est) aqueous sodium hydroxide/aqueous ammonia ; on(II) ions) (gelatinous) green precipitate/green solid ; on(III) ions) brown precipitate/brown solid ;						[3	
(c)	(i)	exothermic;							[1]
	(ii)	1+/+1/Na <sup>+</sup> /Na <sup>1+</sup> ;							[1]
,	(iii)	(sodium atom	n) loses one/a	n electron ;					[1]

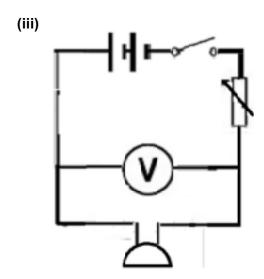
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9 (a) (i) resistor; accept variable resistance/rheostat

[1]

(ii) changes/varies current; changes/p.d. across the buzzer; owtte changes the resistance in the main circuit;

[max 2]



ammeter symbol; ammeter in series with buzzer (any correct point in circuit, *reject* if in the voltmeter branch); all else correct (ignore tiny gaps in wiring);

[3]

(b) use of correct reading off graph at 6 V > 0.015 A; resistance at  $6 \text{ V} = 6/0.015 = 400 \, (\Omega)$ ;

[2]

(c) frequency unchanged/remains the same; amplitude increases;

[2]