## Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

## COMBINED SCIENCE

0653/22
Paper 2 Core Theory
May/June 2016
MARK SCHEME
Maximum Mark: 80

## Published

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| Page 2 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | Cambridge IGCSE - May/June 2016 | 0653 | 22 |

1 (a)

| function | name of organ(s) |
| :---: | :---: |
| ingestion | mouth ; |
| absorption of digested food | small intestine ; |
| secrete digestive enzymes | salivary glands ; small intestine ; pancreas ; <br> $\max 2$ |

(b) plasma;
(c) diffusion;
from high concentration to low concentration ;
(d) (i) pH 2.7 allow 0.1 pH tolerance;
(ii) activity would disappear ;
graph shows no activity above pH 4.5 ;

2 (a) (i) electrolysis;
(ii) name: bromine; colour: brown/orange-brown ;
(b) copper chloride $\rightarrow$ copper + chlorine;
(c) (i) increase;
(ii) electron; proton; neutron;
(iii) no. protons + no. neutrons/number of particles in the nucleus ;

3 (a) weight/gravitational (force) ; accept gravity
(b) (i) Either it does not affect the speed (no mark) weight/force/gravity acts downwards ; or it decreases the speed of the cart (no mark) due to friction/frictional forces;
(ii) (average) speed = distance/time (or rearranged) ; time $=($ distance $/$ speed $)=20 / 8=2.5(\mathrm{~s})$

| Page 3 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | Cambridge IGCSE - May/June 2016 | 0653 | 22 |

(iii) horizontal straight line for constant speed/
slightly sloping line for decreasing speed ;
smooth sloping line (straight or curved) down to speed $=0$;
(c) (from) potential (energy)/ gravitational potential (energy);
(to) thermal/ heat (energy) ;

4 (a) cell membrane;
ions;
xylem ;
transpiration ;
(b) idea of:
root hair cells are very delicate/fine/are easily damaged (by soil)/owtte ;
(c) (i) carbon dioxide + water;
$(\rightarrow)$ sugar/glucose + oxygen;
(ii) light;
supply of carbon dioxide ;
chlorophyll/chloroplasts ;
(suitable temperature) ;

5 (a) (i) fractional distillation;
(ii) (compound/molecule) containing hydrogen and carbon ; only ;
(b) (i) methane;
(ii) oxygen ;
(c) (i) $\mathrm{C}_{2} \mathrm{H}_{5}$ correct;
-O-H correct ;
(ii) carbon dioxide ;
water/steam/water vapour ;

6 (a) thermal expansion (of sea water); owtte
(b) (i) evaporation;
(ii) no effect ;
decrease/cool ;

| Page 4 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | Cambridge IGCSE - May/June 2016 | 0653 | 22 |

(c) (i) radiation;
(ii)

| gamma <br> rays | X-rays |  | (visible) <br> light | infrared |  | radio <br> waves |
| :---: | :--- | :--- | :---: | :--- | :--- | :--- |

1. infrared ; - must be circled
2. (visible) light ; - must not be circled
infrared in correct space ;
light in correct space ;
$7 \quad$ (a) (i)

| organism | producer | consumer | herbivore | carnivore |
| :---: | :---: | :---: | :---: | :---: |
| buzzard |  | $\checkmark$ |  | $\checkmark$ |
| grass | $\checkmark$ |  |  |  |
| snail |  | $\checkmark$ | $\checkmark$ |  |
| thrush |  | $\checkmark$ |  | $\checkmark$ |

one mark for each correct line ;;;
(ii) grass $\rightarrow$ snail $\rightarrow$ thrush $\rightarrow$ buzzard
organisms in correct order ;
arrows in correct direction ;
(b) (i) keeping cattle/growing rice/leaving rubbish in dumps/avp;
(ii) it is a greenhouse gas/traps heat/infra-red radiation;
it contributes to global warming ;

8 (a) (i) (most reactive) calcium
zinc
iron
copper ;
(ii) bubbles of gas/fizzing/effervescence/dissolving;
(b) (test) aqueous sodium hydroxide/aqueous ammonia ;
(iron(II) ions) (gelatinous) green precipitate/green solid;
(iron(III) ions) brown precipitate/brown solid;
(c) (i) exothermic ;
(ii) $1+/+1 / \mathrm{Na}^{+} / \mathrm{Na}^{1+}$;
(iii) (sodium atom) loses one/an electron;

| Page 5 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | Cambridge IGCSE - May/June 2016 | 0653 | 22 |

9 (a) (i) resistor; accept variable resistance/rheostat
(ii) changes/varies current ;
changes/p.d. across the buzzer ; owtte changes the resistance in the main circuit ;
(iii)

ammeter symbol;
ammeter in series with buzzer (any correct point in circuit, reject if in the voltmeter branch) ;
all else correct (ignore tiny gaps in wiring) ;
(b) use of correct reading off graph at $6 \mathrm{~V}>0.015 \mathrm{~A}$;
resistance at $6 \mathrm{~V}=6 / 0.015=400(\Omega)$;
(c) frequency unchanged/remains the same; amplitude increases ;

